

Change that Vowel!

Literacy Skills / Letter Sounds



Materials

1. Words from current classroom literature or word study unit
2. Lower-case alphabet cards



Virginia SOLs

K.7, 1.6

Procedure

1. Choose and say a simple, single syllable word. Words with blends (e.g., plant), digraphs (e.g., that), r-controlled vowels (e.g., car), and/or preconsonantal nasals (e.g., hunt) will present more of a challenge for students.
2. One by one, place each letter that represents each sound in the word in a pocket chart. Have the children say each phoneme separately as you place the letters in the chart. Then have students blend the sounds together to form the word.
3. Use other vowel cards to replace the middle sound, creating new words. Discuss whether the words created make sense or are “nonsense” words.
4. Repeat with other single syllable words.