

Sentence Strip Word Awareness

Literacy Skills / Concept of Word



Materials

1. A long and short sentence strip for each student



Virginia SOLs

K.4, K.5

Procedure

1. This activity introduces and reinforces that words differ in length and number of syllables. Talk about how long and small words feel differently when saying them and look different when reading them. An easy way to do this is to use students' names. For example, Sam is one syllable whereas Jennifer is three.
2. Give each child a long sentence strip and a short sentence strip. Ask students to hold up the sentence strip that best fits the name Sam. Then ask students to hold up the sentence strip that best fits the name Jennifer.
3. Ask students to hold up the sentence strip that best fits their name and invite students to share their answers. You may want to have a medium size sentence strip ready for medium size names.
4. Provide, or have students brainstorm, additional words. Ask students to hold up the sentence strip that best matches the size of the word.