



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

A Sentence A Day

Literacy Skills / Concept of Word



Materials

1. Notebook or chart paper
2. Pencils and crayons



Virginia SOLs

K.5, 1.5

Procedure

1. Develop a class story by sharing and writing a story opening, such as “Once upon a time...”
2. Each morning, during group time, ask one child to contribute one sentence to the story.
3. Once each child has contributed a sentence to the story, type each sentence onto a separate page. Children can then illustrate their sentence.
4. Publish the book by binding all pages into a book.