



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Pre-K Cafe

Literacy Skills / Concept of Word



Materials

1. Template of picture cards and word cards of typical snack and lunch items
2. Pocket Chart



Virginia SOLs

K.5

Procedure

1. Create an ideal menu for the day. You may wish to use your school's menu or create a favorite meal menu. Represent the menu using just the word cards on a pocket chart. With your assistance, students will match the picture cards to the word cards on the pocket chart.
2. Assist children with matching the pictures to the words by drawing children's attention to initial sounds (e.g. "milk has an /m/ sound") or the number of words for each item, (e.g. "spaghetti with sauce is three words").
3. Emphasize that words and pictures give us information about the food served that day.
4. You may use non-menu related cards to indicate special treats or snacks.
5. VARIATION: Provide sample menus for students to observe. Allow students to create their own menus using the word cards and picture cards. Children can play restaurant at a work station, reading the menu to place an order.

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