



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Picture Schedule

Literacy Skills / Concept of Word



Materials

1. Your daily schedule represented by pictures
2. Word cards with one word descriptions of scheduled activities



Virginia SOLs

K.1, K.6

Procedure

1. This activity can be a great part of your morning meeting routine. Children will eventually acquire schedule words (e.g., lunch, recess, read) as a part of their sight word vocabulary. Walk students through the class schedule, matching word cards with picture cards.
2. Ensure that the picture cards have clear, distinct meanings (e.g., a lunch box means lunch, a ball means recess, backpack means dismissal).
3. Pick one child each morning to “read” the schedule.
4. EXTENSION: If the daily schedule changes, you can address the changes in the morning message using the schedule words and symbols.