



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Lots of Labels

Literacy Skills / Concept of Word



Materials

1. Small index cards
2. Black marker



Virginia SOLs

K.5

Procedure

1. With children's help, identify and name common items in the classroom.
2. Create labels for these objects in the room, such as tables, chairs, doors, windows, books, toys, etc. Clearly write the word on the card and affix it to the object.