



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Following Recipes

Literacy Skills / Concept of Word



Materials

1. A recipe written on a large chart; each step should be written in a different color and accompanied by a picture representing the object or action involved in the step
2. Cooking items: ingredients, utensils, containers, etc.



Virginia SOLs

K.5, 1.5

Procedure

1. Direct the children to use the recipe as the instructions for the activity.
2. Ask children to describe what is being made, what steps are being taken, and what ingredients the cook is using. Encourage children to use pictures on the recipe card for help.
3. Highlight or underline specific words in the recipe and ask children to identify them.
4. Provide smaller copies of recipes for the children to take home. You may also wish to request recipes from parents to create a recipe book of class favorites.