



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1-3

Brainstorm-Reflect-Reformulate (1-2-3)

Comprehension / Literacy Skills



Materials

1. A word from a book or selection that represents the content



Virginia SOLs

K.2, K.8, 1.2, 1.7, 1.9, 2.2, 2.8

Procedure

1. Before reading, write a word from the book or selection that represents the content well.
2. Ask students to brainstorm their initial associations with the word or concept. What comes to mind when they read the word? Write down students' responses.
3. Read the selection. Then ask students to reflect on their initial associations.
4. Students may then reformulate their initial list, providing reasons based on the content of the story and the word's intended meaning in the selection. Students may weigh, reject, accept, revise and integrate any new ideas at this time.

Submitted by: