



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Sound Puppet

Phonological Awareness / Beginning Sounds



Materials

1. Puppet
2. Two picture sound cards per student



Virginia SOLs

K.4, K.7

Procedure

1. Distribute at least two picture cards to each of your students.
2. Explain to children that the “sound puppet” only likes things whose names begin with a sound it chooses. For example, if the puppet likes licorice, it will also like other things whose names begin with /l/.
3. Tell children that the sound puppet will name an object. If they have any picture cards whose name begins with the same sound, the children are to hold up the card and say the sound. For example, if the puppet says, “I like tomatoes”, the children holding the ten, tie, and top picture cards should hold up their cards and say /t/.