



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Go Fish

Phonological Awareness / Beginning Sounds



Materials

1. Picture cards
2. Small pieces of magnetic tape
3. Fishing poles
4. Paper clips or small magnets



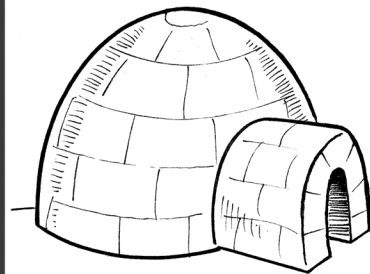
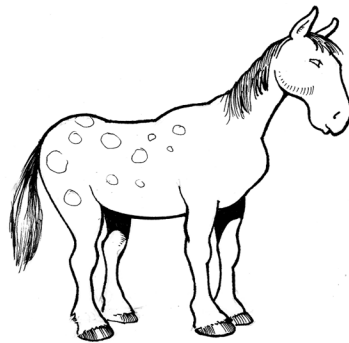
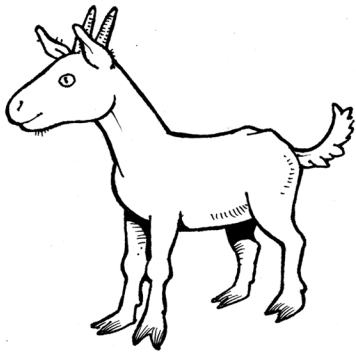
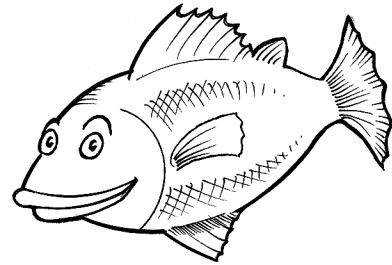
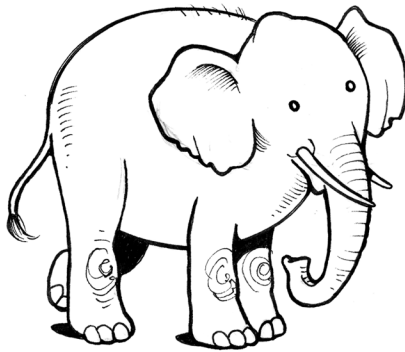
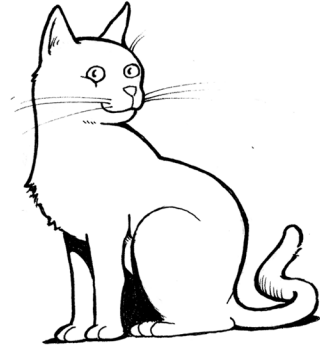
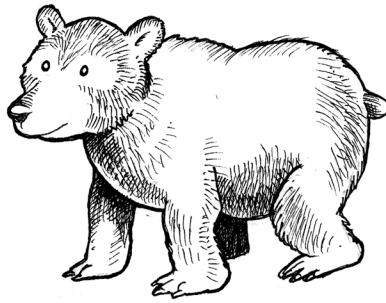
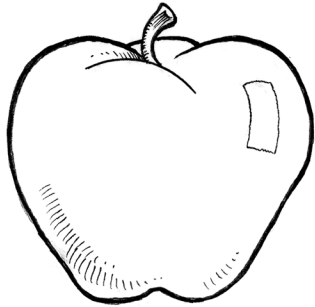
Virginia SOLs

K.7

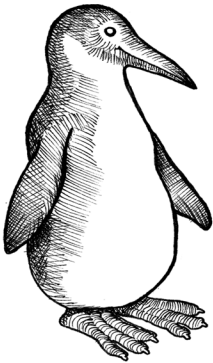
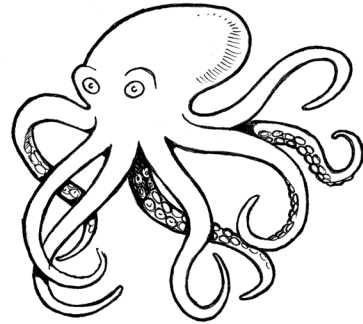
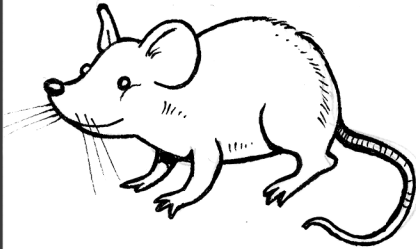
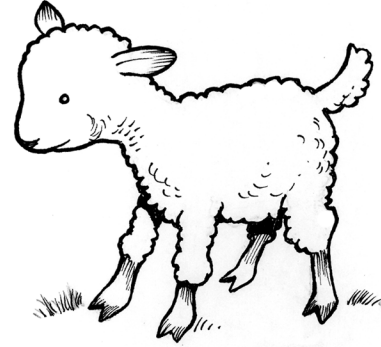
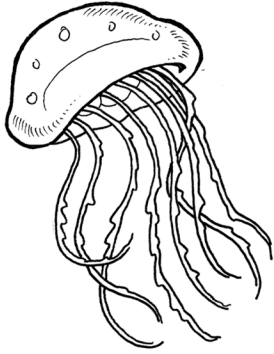
Procedure

1. Put a small piece of magnetic tape on the back of each card, which serve as fish. Spread the picture cards (the fish) out on the floor (the pond).
2. Using fishing poles with magnets or large paper clips, the children take turns catching “fish”.
3. When a child catches a fish, s/he must name the picture and pronounce its initial sound (e.g. “map, /m/”). If correct, the child keeps the fish.

A-Z Beginning Sound Cards



A-Z Beginning Sound Cards



A-Z Beginning Sound Cards

