



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Getting to Know You

Phonological Awareness / Beginning Sounds



Materials

1. Paper Doll Outline



Virginia SOLs

K.7

Procedure

1. Have children practice attending to the beginning sounds by asking them to name their favorite hobby or treat. Explain that their “favorite” must begin with the same sound as their first name (e.g., Patty and peanut butter).
2. Have children draw pictures of themselves on paper dolls. Write each child’s “favorite” on the bottom of his or her doll.
3. Invite children to introduce themselves to the class. For example, “I am Sam and I like soccer and salamanders.” This is a great activity to use at the start of the school year!

Source:

Fitzpatrick, J. (1997). *Phonemic awareness: Playing with sounds to strengthen beginning reading skills* (pp. 20). Cypress, CA: Creative Teaching Press.



