



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Name Sound Substitutions

Back to Beginning Sounds

▶ Virginia SOLs: K.4, K.7, 1.4

Procedure

1. Some teachers focus on one particular letter at a time as they introduce the alphabet and sound/symbol correspondances. This is an excellent time to encourage children to identify as many items in the classroom that begin with that sound and then to substitute that sound into the initial position of other words.
2. In emphasizing the letter T, for example, the teacher might ask children to name objects in the classroom that begin with /t/. Then they create new words by substituting /t/ for the initial sound of other objects; thus, a chair becomes a tair and a desk becomes a tesk.

EXTENSION

Students substitute the initial sound in their name for the target sound.