



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1-3

Name-Recognition Photo Cards

Back to Beginning Sounds



Materials

1. One photo of each child in your class
2. Index cards, sentence strips, or tongue depressors
3. Pocket chart
4. Name-recognition song or rhyme



Virginia SOLs: K.4, 1.6

Procedure

1. Write each child's name on an index card, a sentence strip, or a tongue depressor, and then attach his or her photo to it.
2. Place the name cards in the pocket chart or hold them up while you sing name-recognition songs.

First and Last Sounds

(sing to the tune of "Are You Sleeping?")

What's the first sound?

What's the first sound?

In Hannah?

In Hannah?

/H/ is the first sound,

/H/ is the first sound,

In Hannah,

In Hannah.

EXTENSION

Save the photos of the children. Have students help you put the photos under the corresponding beginning letter on your alphabet chart.

Source:

Jordano, K., Johnston, K., & Tom, D. (1998). *Winter phonemic awareness songs & rhymes: Fun lyrics sung to familiar tunes* (pp. 10). Cypress, CA: Creative Teaching Press.