



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Listen Up!

Back to Beginning Sounds



Materials

1. For this activity, you will select a specific sound for children to listen to. Every time children hear the target sound in a word, they are to clap their hands, repeat the sound, hold up a counter, or choose some other designated way of responding.

NOTE: Begin with “continuous” consonants (f,l,m,n,r,s,v,z) before “stop” consonants (b,d,g,k,p,t)

▶ Virginia SOLs: K.4, K.7

Procedure

1. Explain to the children that you are going to play a listening game. They are going to listen for words that begin with /s/ as in sun.
2. You will say a word. If they hear /s/, children are to slap their hands.
3. If they clap their hands after a word that does not contain the sound, ask the children to listen again as you repeat the word, emphasizing the beginning sound by extending it.
4. For children having difficulty demonstrating sounds, help them to hear the sounds by saying the words slowly, extending the sound.