



Phonological Awareness Literacy Screening

Pre-K

Kindergarten

Grades 1–3

Zip Around

Literacy Skills / Alphabet Recognition



Materials

1. Index cards
2. Zip Around template



Virginia SOLs

K.9, 1.5

Procedure

1. Make Zip Around cards by writing, “I have _____. Who has _____?” on index cards. Fill in the blanks with letters of the alphabet in random order, making sure to include each letter without repeats. The letters should follow a sequence such as, “I have A. Who has G?; I have G. Who has R?”
2. The first card reads, “I have A. Who has _____?” The last card reads, “I have Z. It’s ZIP AROUND!”
3. Give a Zip Around card to each student. Make sure that all the cards are passed out.
4. The student with the “I have A” card starts first. The game continues to go around the room until the student with the last card says “I have Z. It’s Zip Around!”
5. VARIATION: This game may be adapted for use as a beginning sound activity (I have /t/. Who has /m/?) or sight words.

Zip Around!

I have...

I have...

Who has...

Who has...

I have...

I have...

Who has...

Who has...

I have...

I have...

Who has...

It's zip around!